

Readmission Process

Fall 2016

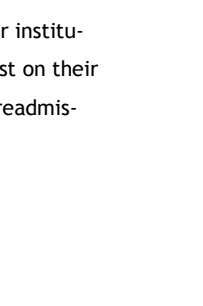
Students who have a break in enrollment or those who graduate and wish to return for a second degree must apply for readmission to return to Appalachian. A break in enrollment means the student did not attend a fall or spring semester OR withdrew during a spring or fall semester. Not attending summer school does not constitute a break in enrollment.

Beginning for readmission to the Spring 2017 semester, students will submit an online application through the Registrar's Office [website](#). The application updates the students' personal information, requires transcripts be submitted of any work taken at other institutions during the break at Appalachian, and ensures students clear any holds that may exist on their accounts. These items may take some time, so there are now deadlines for applying for readmission. Priority deadlines are as follows:

TERM	PRIORITY Deadline	Final Deadline
Spring	December 1	January 10, 2017
Summer	May 1	One week prior to start date of term
Fall	August 1	One week prior to start date of term

The new application process runs through the CFNC.ORG portal, which sets up a MyApp portal for them and allows the student and University to track progress on completing the requirements for readmission. There is a \$55 fee to apply for readmission.

Students will be notified by email and in the MyApp portal of the final decision regarding their readmission.



Undergraduate Readmission

Early Intervention Team

The Early Intervention Team is a faculty and staff-led entity, with consultation from [Counseling and Psychological Services](#), [Student Wellness Center](#), the [Institute for Health and Human Services](#), the [Learning Assistance Program](#), the [University College Academic Advising and Orientation Center](#) and a number of other units and campus personnel. The team's main function is to meet with students who are showing signs of difficulty with university life and who have been referred by faculty or staff. Students may make referrals through a faculty member. The meetings with referred students are non-disciplinary and are intended to offer support and connect students with resources that can assist them to become healthier and more productive members of the community.

The Early Intervention Team is not intended to substitute for faculty and staff conversations with students or to take the place of referrals to the Counseling Center. Rather, when relevant, it is hoped that faculty and staff, contacting the Early Intervention Team will simultaneously encourage students to visit the Counseling Center or that the Early Intervention Team will be used as an additional resource.