



Major GPA

What counts in the major GPA?

1. **ALL** courses in the major department, even those not actually used to meet requirements on the program of study.
2. All other courses listed under the MAJOR REQUIREMENTS section on the program of study. This will include cognate courses, concentrations, and courses on the contracts or programs of study.
3. All attempts at the courses above. In other words, if a student has to take a course 3 times before passing or earning the required grade, all three grades count unless a grade forgiveness was processed to exclude the first grade.
4. Major GPA **DOES NOT** include:
 - The intermediate foreign language requirement for the BA degree;
 - Professional teacher-education core courses in section II of those programs of study;
 - Free electives or Gen Ed courses that are not used to also meet major requirements;



Main Office: 262-3076

For questions regarding students with last names:	
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All students must have a minimum 2.0 major GPA in order to graduate in addition to the minimum cumulative 2.0 GPA (2.5 for teacher education majors).

<http://www.cas.appstate.edu/students/undergraduate-academic-services>

Early Intervention Team

The Early Intervention Team is a faculty and staff-led entity, with consultation from [Counseling and Psychological Services](#), the [Student Wellness Center](#), the [Institute for Health and Human Services](#), the [Learning Assistance Program](#), the [University College Academic Advising and Orientation Center](#) and a number of other units and campus personnel. The team's main function is to meet with students who are showing signs of difficulty with university life and who have been referred by faculty or staff. Students may make referrals through a faculty member. The meetings with referred students are non-disciplinary and are intended to offer support and connect students with resources that can assist them to become healthier and more productive members of the community.

The Early Intervention Team is not intended to substitute for faculty and staff conversations with students or to take the place of referrals to the Counseling Center. Rather, when relevant, it is hoped that faculty and staff, contacting the Early Intervention Team will simultaneously encourage students to visit the Counseling Center or that the Early Intervention Team will be used as an additional resource.