Major GPA

What counts in the major GPA?

1. **ALL** courses in the major department, even those not actually used to meet requirements on the program of study.

2. All other courses listed under the MAJOR REQUIREMENTS section on the program of study. This will include cognate courses, concentrations, and courses on the contracts or programs of study.

3. All attempts at the courses above. In other words, if a student has to take a course 3 times before passing or earning the required grade, all three grades count unless a repeat form was filed to exclude the first grade.

4. It **DOES NOT** include:
   - The intermediate foreign language requirement for the BA degree;
   - Professional teacher-education core courses in section II of those programs of study;
   - Free electives or core/gen ed courses that are not used to also meet major requirements;

   All students must have a minimum **2.0 major GPA** in order to graduate in addition to the minimum cumulative **2.0 GPA** (2.5 for teacher education majors).

http://www.cas.appstate.edu/students/undergraduate-academic-services

Early Intervention Team

The Early Intervention Team is a faculty and staff-led entity, with consultation from Counseling and Psychological Services, the Student Wellness Center, the Institute for Health and Human Services, the Learning Assistance Program, the University College Academic Advising and Orientation Center and a number of other units and campus personnel. The team’s main function is to meet with students who are showing signs of difficulty with university life and who have been referred by faculty or staff. Students may make referrals through a faculty member. The meetings with referred students are non-disciplinary and are intended to offer support and connect students with resources that can assist them to become healthier and more productive members of the community.

The Early Intervention Team is not intended to substitute for faculty and staff conversations with students or to take the place of referrals to the Counseling Center. Rather, when relevant, it is hoped that faculty and staff, contacting the Early Intervention Team will simultaneously encourage students to visit the Counseling Center or that the Early Intervention Team will be used as an additional resource.