



CHE 3521 Secondary Field Experience-Chemistry Department

Please Print

Student Full Name: _____ Classification: Junior Senior
(circle one)

Banner ID: 900 _____ Term: _____

CHE 3521 provides the student the opportunity to observe a science classroom setting prior to student teaching. It is recommended that the student meet with the teacher after school during the first week for CHE 3521 to discuss and plan the observational schedule.

One to two-page reflection papers should be submitted periodically throughout the semester on the following observational goals.

- 1) **Classroom management** – Observe how absences, makeup assignments, class discipline, disruptive students, chemical safety issues and missed work are handled
- 2) **Assessment, grading and grade books** – Observe how assessment of course material occurs
- 3) **Lesson plan organization for a full schedule of daily classes** – Observe how lesson plans are organized and implemented
- 4) **Teaching styles** – Observe how different teaching styles and methods are used to present material to students having a variety of learning styles
- 5) **Attend different classrooms to observe different teaching methods** – Several times throughout the semester, the student should attend a class of a different teachers to observe different teaching styles and pedagogical methods.
- 6) **Technology** – observe how technology is used throughout the entire planning, teaching, assessment, and learning activities in and out of the classroom.

At the conclusion of the CHE 3521 course, the student should have submitted six reflection papers, one on each of the topics listed above, and a summary conclusion paper. The student will provide a copy of the approved/signed form to the High School Teacher(s) so he/she/they know the expectations for this course. The teacher(s) will sign the copy of the form and the student will bring the signed copy (by teacher(s)) to the Chemistry Department's office.

Student Signature: _____ Date: _____

Faculty Member: _____ Date: _____

Department Chair: _____ Date: _____

Cooperating Teacher Name: _____

School: _____

Signature: _____