Declaring or Changing Minors

The BA degree requires a minor outside the academic discipline of the major. The minor can be from a College outside the College of the major. As the advisor you can find the requirements for all minors in the Undergraduate Bulletin, and there are programs of study for all minors on the programsofstudy.appstate.edu website under the department. Remember that majors, core/gen ed, and minors must all have the same catalog year, so when you are looking for the requirements for a minor, make sure you are searching the correct catalog year.

To declare a minor: Students who have already declared their majors, should complete the Change of Major form found on the website of the College of their major department. The completed form should be taken to the Dean’s Office of the College of their major.

To change a minor: Students who have already declared their minors may wish to change them. Students complete the same Change of Program (or Change of Major form for other colleges) form they used to declare the minor and turn it in to the appropriate dean’s office.

http://www.cas.appstate.edu/students/undergraduate-academic-services

Early Intervention Team

The Early Intervention Team is a faculty and staff-led entity, with consultation from Counseling and Psychological Services, the Student Wellness Center, the Institute for Health and Human Services, the Learning Assistance Program, the University College Academic Advising and Orientation Center and a number of other units and campus personnel. The team’s main function is to meet with students who are showing signs of difficulty with university life and who have been referred by faculty or staff. Students may make referrals through a faculty member. The meetings with referred students are non-disciplinary and are intended to offer support and connect students with resources that can assist them to become healthier and more productive members of the community.

The Early Intervention Team is not intended to substitute for faculty and staff conversations with students or to take the place of referrals to the Counseling Center. Rather, when relevant, it is hoped that faculty and staff, contacting the Early Intervention Team will simultaneously encourage students to visit the Counseling Center or that the Early Intervention Team will be used as an additional resource.