

## PROGRAM OF STUDY/CATALOG YEAR

### WHICH PROGRAM OF STUDY/CATALOG SHOULD A STUDENT FOLLOW?

Spring 2017

The program of study/catalog requirements each student follows is based on the term he/she entered the University. It does not matter when the major was declared. The appropriate year's program of study is in the student's file when we send it to the department after the student declares the major. Additionally, you can verify the catalog year in Banner (on SGASTDN) or in DegreeWorks in the black bars between blocks.

If the student wishes to move to a newer catalog year, this can be possible. **However, the student must complete all requirements from the same catalog.** Therefore, all majors, minors, certificates, and core or general education requirements must be from the same program of study year/catalog year. The new Split Catalog rule can assist students who were core curriculum students but then switch to a newer catalog year that would require them to move to General Education.

If the student wants to move to a different program of study/catalog year from the one specified in Banner or DegreeWorks, or if they wish to follow the Split Catalog Rule, your college dean's/advising office **MUST** be notified. This ensures the student receives correct information in DegreeWorks and that graduation checkout is accurate.



<http://www.cas.appstate.edu/students/undergraduate-academic-services>

### Early Intervention Team

The Early Intervention Team is a faculty and staff-led entity, with consultation from [Counseling and Psychological Services](#), the [Student Wellness Center](#), the [Institute for Health and Human Services](#), the [Learning Assistance Program](#), the [University College Academic Advising and Orientation Center](#) and a number of other units and campus personnel. The team's main function is to meet with students who are showing signs of difficulty with university life and who have been referred by faculty or staff. Students may make referrals through a faculty member. The meetings with referred students are non-disciplinary and are intended to offer support and connect students with resources that can assist them to become healthier and more productive members of the community.

The Early Intervention Team is not intended to substitute for faculty and staff conversations with students or to take the place of referrals to the Counseling Center. Rather, when relevant, it is hoped that faculty and staff, contacting the Early Intervention Team will simultaneously encourage students to visit the Counseling Center or that the Early Intervention Team will be used as an additional resource.