Academic Assistance for Students

Students who need academic help can be referred to the Learning Assistance Program (LAP) in D. D. Dougherty. The LAP has an extensive tutoring program covering Core Curriculum and General Education courses as well as other upper division courses when there is enough demand. Students who have special situations (such as learning disabilities, physical handicaps, athletic involvement) may also be referred to the LAP.

Learning Assistance Program
D. D. Dougherty Hall
Brady Rourke, Executive Director
rourkebw@appstate.edu
Phone: 262-8679

Tutorial Services
D. D. Dougherty Hall
Jessica Lorello, Director
lorellojg@appstate.edu
Phone: 262-3060

Academic areas can also provide students with academic assistance:

Writing Lab
Beth Carroll, Director
008 Belk Library & Info Commons
262-3144
www.writingcenter.appstate.edu

General Math Lab
Math Department
103A Walker
5:00—8:00 pm Mon-Thur
Dr. Lisa Maggiore
Phone: 265-8647

Math 1030 Lab
Math Department
307B Walker Hall
6:00—8:00 pm Tue-Wed
John Sevier or Genie Griffin
Phone: 262-3050

Accounting Lab
Accounting Department
3012 Peacock Hall
5:00—8:00 pm Mon-Thur
Dr. Bill Pollard
Phone: 262-6206

Geology Answersphere
McKinney Teaching Museum-Rankin South
5:30—8:30 pm Sun-Thur
www.geology.appstate.edu/students/answersphere

http://www.cas.appstate.edu/students/undergraduate-academic-services

Early Intervention Team

The Early Intervention Team is a faculty and staff-led entity, with consultation from Counseling and Psychological Services, the Student Wellness Center, the Institute for Health and Human Services, the Learning Assistance Program, the University College Academic Advising and Orientation Center and a number of other units and campus personnel. The team's main function is to meet with students who are showing signs of difficulty with university life and who have been referred by faculty or staff. Students may make referrals through a faculty member. The meetings with referred students are non-disciplinary and are intended to offer support and connect students with resources that can assist them to become healthier and more productive members of the community.

The Early Intervention Team is not intended to substitute for faculty and staff conversations with students or to take the place of referrals to the Counseling Center. Rather, when relevant, it is hoped that faculty and staff, contacting the Early Intervention Team will simultaneously encourage students to visit the Counseling Center or that the Early Intervention Team will be used as an additional resource.